

Julia T. Pingree Student Scholarship

Application Instructions

New Hampshire Association of Education Office Professionals (NHAEOP) awards scholarships to graduating seniors from around the State who are pursuing a post-secondary education in a **business-related program**.

Eligibility requirements:

1. Applicant is pursuing further education in a business-related program.
2. Applicant is a graduating high school senior
3. Applicant has or will have completed four or more of the following courses from among the following:
 - a. Computer / Technology
 - b. Accounting / Bookkeeping
 - c. Financial Literacy
 - d. Marketing
 - e. Principles of Business
 - f. Business Law
 - g. Business Communications
 - h. Economics
 - i. Probability and Statistics

Directions:

1. Please completely fill out the entirety of this application.
2. Please attach all required documentation.
3. Please attach an *Es say 500 words or less, "Describe what you expect to use your degree for – How may that contribute to your community?"*
4. Please include **ONE official transcript**.
5. Please include **ONE letter of recommendation**.
6. Return the completed application and packet no later than **April 1** to Affiliation contact person:

Patti Kallander
NHAEOP Scholarship Committee Co-Chair
HDHS
12 Hillcat Drive
Hillsboro, NH 03244
pkallander@hdsd.org

Applications postmarked after April 1 will not be considered.

Please include the following supporting documentation:

These forms can be found on www.nhaeop.org or by request by email at info@nhaeop.org

1. Application
2. Student/Academic Profile
3. Family Financial Statement
4. Applicant Appraisal

Julia T. Pingree Student Scholarship Application

Student Name
Last First Middle D.O.B. mm/dd/yyyy

Parent/Guardian Names:

Legal Residence address:

Mailing Address (if different) _

Email Address:

Home phone:

Cell phone:

COLLEGE INFORMATION

What college do you plan on attending in the fall?

College Address:

What is your college objective?

If you have not decided yet, please list your top three colleges, including addresses.

1.

2.

3.

Accepted at what colleges:

I plan to attend ☐ Vocational/Technical School ☐ 2 yr. college ☐ 4 yr. college ☐ other: _____

I plan to enroll as ☐ Full time ☐ at least half-time ☐ less than half time

I plan to live ☐ On campus ☐ off campus ☐ at home

Anticipated major(s) First Choice: Second Choice: or Undecided

Tuition costs per year \$

Financial Aid for the year awarded by college \$

Expected Family Contribution \$

Student Profile

Student Name: _____

To be filled out by the student:

List of activities

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

List of work experiences

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Unusual or extenuating circumstances, including financial, to be considered:

Academic Profile

To be filled out by the School Counseling Center:

Student Rank _____ in a class of _____ Cumulative Weighted GPA _____ as of _____
(4.0 scale) Date

Testing Results:

SAT Scores (highest score attained): EBRW _____ Math _____ Writing _____

ACT Composite Score: _____

School Counselor Signature: _____

Date: _____

☐ I allow the School Counseling Center to release a transcript with this form to the appropriate scholarship committee.

Student Signature

Date

Family Financial Statement

If you are a dependent student, please have your parents complete the **Parent Information** section of this form using their most recent IRS Tax Return. You must complete the **Student Information** section. You are a dependent student if you are under 24 years of age. **To help us assess need, it would be helpful if you attach the first two pages of your tax return.**

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Student Information

Adjusted Gross Income \$ _____

Medical/dental expenses not covered by insurance \$ _____

Untaxed Income and Benefits (child support, AFDC, ADO, Social Security Income) \$ _____

Total Investments and Assets (excluding residence and car) \$ _____

Current Liabilities (excluding residence and car) \$ _____

Total Number of Family Members _____

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Parent Information

Parents' Marital Status as of Today: ☐ Single ☐ Married ☐ Separated ☐ Divorced ☐ Widowed

(The same information is required on the student's Free Application for Federal Student Aid [FAFSA form].)

Parent(s) Disabled: ☐ Yes ☐ No Head of Household Unemployed: ☐ Yes ☐ No

List all dependents living at home by name and age:

How many dependents will be college students between July 1, 2021 and June 30, 2022 _____

Adjusted Gross Income \$ _____

Medical/dental expenses not covered by insurance \$ _____

Untaxed Income and Benefits (child support, AFDC, ADO, Social Security Income) \$ _____

Total Investments and Assets (excluding residence and car) \$ _____

Current Liabilities (excluding residence and car) \$ _____

APPLICANT/PARENT CERTIFICATION

I certify that all of the information on this form is true and complete to the best of my knowledge:

Applicant Signature and Date

Parent Signature and Date

Applicant Appraisal Form

To the student: Please have this section of the application completed by a school administrator, school counselor, teacher, community or religious leader, employer, or other non-family member who is in a position of authority and who knows you and your accomplishments.

Please return the appraisal in a sealed envelope with the appraiser's signature across the seal and include it with the application materials.

Student Name: _____

To the Appraiser: The person whose name appears above is applying for a Scholarship. In consideration of each applicant, we place particular emphasis on comments from individuals whom the applicant has chosen to assess him or her. **Please place this form with your attached recommendation in a sealed envelope with your signature across the seal so that the applicant will not have access this information.**

Please rate the applicant as compared to his or her peers and comment on the following aspects of the applicant from your direct knowledge of him/her.

Attributes and Abilities	Fair	Good	Excellent	Unable to Rate
Applicant's respect For self and others				
Problem-solving skills, follow through and task completion				
Critical thinking				
Applicant sets realistic and attainable goals				
Applicant demonstrates curiosity and initiative				
Applicant is able to seek, find, and use learning resources				
Leadership				

Please attach a typewritten evaluation of the student and comment on:

1. Applicant's areas of strength.
2. How the applicant has shown leadership.
3. The applicant's commitment to the school and community.

Appraiser's Signature

Title

Date